

A.7. The Goals are clearly stated, and are consistent with the Mission of the institution.



## Technological University of the Philippines - Cavite Campus

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### Strategic Goals and University Mission

The table shows the strategic goals of the University and the highlighted logical statement of consistency from the University Mission.

Strategic Goals	University Mission
1. Quality and responsive curricular offerings	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
2. Excellence in engineering technology research and innovation	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
3. Leadership in community services	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
4. Strengthening capability & competence	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
5. Modernized university systems & efficient management of resources to support expansion	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
6. Increased financial viability	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
7. Enhanced network and sustained collaboration initiatives	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.

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Furthermore, the strategic goals clearly justified the power and functions of the officers of the administration as stipulated in TUP Code of 1985.

Strategic Goals	Statement from TUP Code	Reference
1. Quality and responsive curricular offerings	The Academic Council shall have the power to review and recommend the curricular offerings and rules of discipline of the University subject to the appropriate action of the Board of Regents. It shall fix the requirements for admission to the University as well as for graduation and the conferment of degrees, subject to review and/or approval of the Board of Regents through the President of the University (Section 10, RA 8292).	Book I, Chapter 2, Art. 19
	The University Curriculum Development Center shall be headed by a Director designated by the President and confirmed by the BOR. The Director is mainly responsible in curriculum research, development, revision and enhancement of all curricular offerings of the University.	Book I, Chapter 3, Art. 69
2. Excellence in engineering technology research and innovation	The Director of Research monitors and evaluates the quality and levels of research outputs in the University.	Book I, Chapter 3, Art. 78
3. Leadership in community services	The Director of the University Continuing Education Center builds strong and closer partnerships, strategic alliances and consulting relationships with business, government, other academic institutions, and non-profit community organizations for training and technology development.	Book I, Chapter 3, Art. 74, No. 8
	The Head/Director of Sports, Recreation and Culture in the campus participates in the advancement of the image of the University by providing cultural services and technical assistance to the community in the field of sports, recreation and culture.	Book I, Chapter 3, Art. 143, No. 8
4. Strengthening capability & competence	The governing board develop academic arrangements for capability building with appropriate institutions and agencies, public or private, local or foreign; appoint experts/specialists as consultants, or visiting/ exchange professors, scholars or researchers; and approve faculty secondment as the case may be (RA 8292 and Sec. 9, Rule VII of the Omnibus Rule Implementing Book V of EO 292).	Book I, Chapter 1, Art. 12, No. 19
5. Modernized university systems & efficient management of resources to support expansion	The Director of the University Information Technology Center (UITC) designated by the President and confirmed by the BOR, is responsible in the management and technical support services of the University network Internet facilities, and communication system to address concerns such as PABX Administration, Network Administration, Web Administration, Communications Systems, Network Application, and Network Systems (Based on Office Order No. 326, s. 2003).	Book I, Chapter 3, Art. 81
6. Increased financial viability	The Head/Director of the Resource Generation and Business shall be primarily concerned in: 1) Production; 2) Dormitory; 3) Canteen; and 4) Resource Generation Services.	Book I, Chapter 3, Art. 150
7. Enhanced network and sustained collaboration initiatives	The Department Chairperson establishes development linkages with concerned offices of the University, government, non-government and private professional organizations in pursuit of enhancing effectiveness of instruction, research, extension and production endeavors;	Book I, Chapter 3, Art. 170

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### **Department Goals and Mission and Mission Statement**

The table shows the goals of Industrial Education Department and the highlighted logical statement of consistency from the Department Mission/Mission Statement/ University Mission.

<b>Department Goals</b>	<b>Department Mission/Mission Statement</b>
1. To develop relevant basic and advance curricular programs to produce competent and committed Teachers.	The University shall provide higher and advance vocational, technical, industrial, technological and professional education and training in the industries and technology and practical arts leading to certificates, diplomas and degrees.
2. To undertake developmental and innovative research in industrial Education.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and productions using indigenous materials; effect technology transfer in the countryside; and assist in the development of small and medium scale industries in identified growth centers.
3. To facilitate transfer to technology in industrial Education through expanded and effective linkages with industry and other sectors.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.